**Title**

NAME (Education Development Center)

The General Education English Program at Shizuoka University is to undergo change, and in the very near future, a general framework for a new curriculum will emerge. While much discussion has already occurred… The purpose of the survey was to better understand how students felt about the program, and what changes would, from the students’ perspective, be desirable...

**METHOD**

The students who participated were in their second year at the university and filled out the surveys during classes in January 2011…. The large percentage of students from which data was obtained (79.4%) suggests that the results should be considered as representative of the group as a whole.

Many of the items for the SE survey were identical to questions on the PE survey… The survey also provided space for written comments on its reverse side. This article does not contain any analysis of the written comments.

**RESULTS**

Results from the survey, translated into English, are shown in Table 1. The same data with the original items in Japanese are attached as the Appendix. This section details the results from each item.

**Q0-1**

Well over half of the students in each faculty responded to the survey. The Faculty of Engineering is the largest at the university… 31 respondents did not answer this question. It is likely that the placement of this item in an isolated box at the top of the survey sheet led to the comparatively high number of participants who did not respond.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q0-1 | Faculty | Humanities\* | Science | Education  | Informatics | Agriculture | Engineering |
| 255/304 | 149/195 | 268/332 | 105/169 | 94/141 | 439/538 |

\*The full name of the faculty is the Faculty of Humanities and Social Sciences.

**Q1-1**

There were more male students than female students among the respondents. 928 male students and 404 female students filled out surveys. This is a reflection of the general student population; as of May 1, 2011 there were 6,170 males and 2,725 females enrolled as undergraduate students at the university (National University Corporation Shizuoka University, 2011, p.16). Nine respondents did not answer this question.

|  |  |  |  |
| --- | --- | --- | --- |
| Q1-1 | Gender | Male | Female |
| 928 | 404 |

**Q1-2**

More than half...

**DISCUSSION**

In many areas a majority of students… If class size, the amount of homework, and the level of coursework are not problems for most students, what can be done to ensure that more students can leave the General Education English Program having made recognizable gains in ability?

 Students in the more advanced PE Course...

**References**

Brown, J. D. (1995). *The elements of language curriculum: A systematic approach to program development*. Boston: Heinle & Heinle Publishers.

McDonough, J. & McDonough, S. (1997). *Research methods for English language teachers*. London: Arnold Publishers.

National University Corporation Shizuoka University, Public Relations Office. (2011). *Outline of*

*National University Corporation Shizuoka University.*

Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge

University Press.

Urick, S., Suto, S., & Komachi, M. (2011). Student surveys from the PE Course of the General

Education English Program at Shizuoka University. *Journal of Shizuoka University Higher Education*, 7, 57-63.